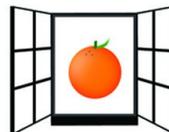


# THE GENERAL BODY

A united front of student organizations at  
Syracuse University



**THE General Body**  
A united front of student organizations  
at Syracuse University  
900 Crouse Avenue  
Syracuse, NY, 13244

---

## FOR MORE INFORMATION, CONTACT:

Vani Kannan  
THE General Body  
Phone: 703-819-3586  
avkannan@gmail.com

## FOR IMMEDIATE RELEASE

### **BARRICADED FROM PUBLIC VIEW, STUDENTS ENTER SECOND WEEK OF SIT-IN**

**November 11, 2014.** On Monday morning, members of THE General Body sitting in at Crouse-Hinds Hall woke up to a new construction wall surrounding the building and blocking the public's view of the students inside. Students identified this as a fitting symbol for the lack of transparency in administrative decision-making. The wall did not impede an energizing start to the second week of the sit-in, which included a 9AM "read-out" (where students the work of writers including Audre Lorde, Toni Morrison, and June Jordan), teach-ins, and a new round of negotiations with senior Vice President and Dean Rebecca Reed Kantrowitz, Associate Vice Chancellor and Provost Eric Spina, and Dean Bea González.

Monday's talks covered student concerns including cuts to the POSSE scholarship program; the need for diversity training among upper-level administrators; the lack of a living wage for graduate student employees; the ending of the Multicultural Spring program (a recruitment weekend serving students of color); and the need for anti-hate speech language in the Student Code of Conduct. On these points, the administration broadly expressed support for diversity training, a living wage, and investing more resources in SU's Own the Dome program as an alternative to Multicultural Spring. However, there has been no indication that they are considering reinstating the POSSE program. THE General Body awaits written confirmation on concrete steps forward for each of these concerns.

In addition to facilitating these negotiations, the sit-in continues to serve as a space for students, faculty, and community members to educate each other. There have been teach-ins on subjects

including the corporatization of the university, campus labor issues, and feminist pedagogy, to name just a few. Today, for example, Dr. Horace Campbell from the Department of African American Studies at SU did a teach-in emphasizing the relationship between the University, the broader Syracuse community, and national trends in higher education. Students sitting in conduct informal teach-ins about THE General Body's concerns, and have also been invited to visit classrooms to talk about the group's work. These educational interventions, an important part of THE General Body's work, will continue along with the direct negotiations with administration.